



**Tilak Maharashtra Vidyapeeth,
Pune**

HOME ASSIGNMENTS

**B. A.
SOCIAL SCIENCES
SECOND YEAR
2014-15**

No. of Copies :300

Read the following instructions carefully before writing Home Assignments and follow them.

- Home Assignments are an integral and compulsory part of the programme.
- Home Assignments help you even in preparation for annual examination.
- 80 marks in all for one subject.
- There is separate passing for internal assessment.
- For essay type question you are supposed to write an answer of length of two to three sides of a fullscape paper
- Answers with proper introduction and conclusion are treated as ideal.
- Your answer should cover all points and sub-points of the related topic.
- Attach the supplements with proper sequence.
- Your Assignments should reach us before the scheduled time.
- Assignments sent after the due date will be charged late fee.
- While submitting assignments after due date attach DD of said amount of late fee.
- Demand Draft should be drawn in the name of 'The Registrar Tilak Maharashtra Vidyapeeth, Pune.



General Papers Agriculture Geography (GG - 2)



- Q.1 Explain the nature and scope of agriculture geography.**
- Q.2 Describe the importance of agriculture in Indian economy.**
- Q.3 Discuss the solution on the problems of Indian agriculture with example.**
- Q.4 Answer the following question 25 to 30 lines. (any two)**
- 1) Give the importance of irrigation.
 - 2) Write note on "Intensive Farming".
 - 3) Describe the economic factors affecting agricultural.
 - 4) Give the problems of plantation agricultural.
- Q.5 Write short notes. (any two)**
- 1) Erosion of soil.
 - 2) Social factors affecting agriculture.
 - 3) Commercial grain farming.
 - 4) Cotton - World distribution.
-

Social Problems in India (SG - 2)

- Q.1 Define poverty and unemployment. Write causes of poverty and unemployment in India.**
- Q.2 Define family disorganization. Write causes of family disorganization.**
- Q.3 Explain causes of drug addiction and remedies on it.**
- Q.4 Answer the following questions in 25 to 30 lines. (any two)**
- 1) Explain problems caused by population explosion.
 - 2) Write evil effects of divorce.
 - 3) Write solutions on juvenile delinquency.
 - 4) Explain consequences of alcoholism.
- Q.5 Write short notes. (any two)**
- 1) Factors responsible for migration.
 - 2) Transition in Indian family.
 - 3) Classification of criminals.
 - 4) Causes of problem of child labour.
-

Local Self Government in India (PG - 2)

- Q.1 Define Local self Government. Explain the characteristics and importance of Local Self Government.**
- Q.2 Give the information about following Local Self Institutions.**
- a) Industrial Township b) Cantonment Board
- Q.3 Discuss the demerits of Local Self Government and suggest the means for improvement.**
-

Q.4 Answer the following questions in 25 to 30 lines. (any two)

- a) Explain the significance of Local Self Government.
- b) Why Lord Ripan is called as the “Father of Local Self Government in India?”
- c) Write a note on “Balwantrai Mehta Committee.”
- d) Discuss the recommendations of P. B. Patil Committee.

Q.5 Write short notes. (any two)

- a) 73rd Amendment.
- b) The powers and functions of Zilla Parishad.
- c) Mayor in Council.
- d) Control over the Local Self Government Institutions.

Banking (EG - 2)

Q.1 Explain the institutional types of bank customers.

Q.2 Explain the functions of Reserve Bank of India.

Q.3 State the financial and promotional functions of development banks.

Q.4 Answer the following questions in 25 to 30 lines. (any two)

- a) State the characteristics of cheque.
- b) Explain the functions of money market.
- c) State the characteristics of capital market.
- d) State the objectives of development banks.

Q.5 Write short - notes. (any two)

- a) Non banking financial institutions.
- b) Simple interest.
- c) Group Banking system.
- d) ATM.

History of Modern World (1450 to 1991) (HG - 2)

Q.1 Describe various stages of the Unification of Italy.

Q.2 What were the causes of Second World War?

Q.3 What were the causes of Cold War?

Q.4 Answer the following questions in 25 to 30 lines. (any two)

- a) Take a review of scientific discoveries during the Renaissance Period.
- b) Describe any four consequences of the Industrial Revolution.
- c) How was the foundation of unification of Germany laid down?
- d) Write the consequences of the World War I.

Q.5 Write short - notes. (any two)

- a) Contribution of Thinkers to French Revolution.
- b) Imperialism in India.
- c) Efforts for Unity of Africa.
- d) Disintegration of Russia (USSR).

मराठी (MG – II) अभ्यासक्रम

- १) शबरी - विभावरी शिरूरकर.
- २) विशाखा - कुसुमाग्रज - पुढे उल्लेख केलेल्या कविता अभ्यासक्रमात आहेत.
- ३) व्यक्ती आणि वल्ली - पु. ल. देशपांडे - पुढे उल्लेख केलेली व्यक्तिचित्रणे अभ्यासक्रमात आहेत.

विशाखा - कुसुमाग्रज

- १) दूर मनोऱ्यात
- २) हिमलाट
- ३) स्वप्नांची समाप्ती
- ५) अहिनकूल
- ६) किनाऱ्यावर
- ९) गोदाकाठचा संधिकाल
- १०) स्मृती
- १२) आगगाडी व जमीन
- १३) क्रांतीचा जयजयकार
- १५) जा जरा पूर्वेकडे
- १६) तरीही केधवा
- १८) कोलंबसाचे गर्वगीत
- २०) बळी
- २१) लिलाव
- २२) पृथ्वीचे प्रेमगीत
- २३) गुलाम
- २४) सहानुभूती
- २५) सात
- २६) माळाचे मनोगत
- ३५) पाचोळा
- ४०) आश्वासन
- ४५) निर्माल्य
- ४८) सैगल
- ४९) कुतूहल
- ५६) टिळकांच्या पुतळ्याजवळ
- ५७) समिधाच सख्या या.

व्यक्ती आणि वल्ली - पु. ल. देशपांडे

- १) नारायण
- २) सखाराम गटणे
- ३) नंदा प्रधान
- ४) भय्या नागपूरकर
- ५) नाथा कामत
- ६) परोपकारी गंपू
- ७) चितळे मास्तर
- ८) ते चौकोनी कुटुंब
- ९) हंड्रेड पर्सेंट पेस्तनकाका
- १०) अंतू बर्वा.

गृहपाठ १ ला

प्रश्न - शबरी कादंबरीचे कथानक थोडक्यात लिहा ?

प्रस्तावना - लेखिकेचा परिचय - थोडक्यात कथानकाचे वर्णन - पात्र परिचय - कथानकाचा कालखंड - दुसऱ्या महायुद्धाच्या काळातील सामाजिक - राजकीय परिस्थितीचे वर्णन - स्त्रिया नोकरी करण्यासाठी बाहेर पडण्याची सुरुवात - आई नाराज - नव्या जुन्याचा संघर्ष - मध्यमवर्गीय राहणीमान - सवयी - प्रेमविवाह - धंदा किंवा व्यवसाय करणाऱ्यांचे जग - शिक्षणक्षेत्रातील बदल - शबरी अभिरामचा संघर्ष - त्यांचे कौटुंबिक ताणतणाव - शबरीने घर सोडण्याचा घेतलेला निर्णय - हरिद्वारला गंगेवर गेल्यावर झालेले विचारांचे परिवर्तन - घरी परत येण्याचा निर्णय - समारोप.

गृहपाठ २ रा

प्रश्न - शबरी कादंबरीतील वातावरण विशद करा ?

प्रस्तावना - लेखिकेचा परिचय - कादंबरीच्या सुरुवातीला जुन्या पद्धतीचे कौटुंबिक वातावरण - सामाजिक वातावरणात दुसऱ्या महायुद्धामुळे घडणारे बदल - नव्या, जुन्याचा संघर्ष - राहणीमानातील फरक - दुसऱ्या महायुद्धाच्या काळामुळे स्वातंत्र्यपूर्व मोर्चे - आंदोलने - सामाजिक वातावरण - राजकीय वातावरण - उदा. गंगाराम - शिक्षणक्षेत्रातील बदल - गांधी विचारांचा पगडा - महागाई - काळाबाजार - समारोप.

गृहपाठ ३ रा

प्रश्न - १. गोदाकाठचा संधिकाल २. समिधाच सख्या या कवितांचे रसग्रहण करा ?

प्रस्तावना - लेखकाचा परिचय - कवितेचे शीर्षक - काव्याचा भावार्थ - सौंदर्य - वृत्त - अलंकार - छंद - संकल्पना इ.

गृहपाठ ४ था

प्रश्न - पु. ल. देशपांडे यांच्या व्यक्ती आणि वल्ली मधील सखाराम गटणे व परोपकारी गंपू या व्यक्तींची स्वभाव वैशिष्ट्ये विशद करा ?

प्रस्तावना - लेखकाचा परिचय - 'व्यक्ती आणि वल्ली' मधील स्वभाव वैशिष्ट्ये - व्यक्ती काल्पनिक असूनही त्यात वास्तवपणा - प्रत्येक व्यक्तीची स्वतंत्र लकब - संवादाची भाषा - सखाराम गटणे - सामान्य व्यक्ती - पण बोलताना सतत साहित्यिक भाषा - लेखकावर नितांत श्रद्धा - प्रेम - आदर - साहित्याची आवड - साहित्यिक भाषेत सतत बोलत राहिल्यामुळे तोंडात छापखान्याचे खिळे बसविल्याचा भास - साहित्याशी एकनिष्ठता - परोपकाराची गंपू - समाजात अवती भोवती सतत वावरणारी व्यक्ती - स्वतःबद्दल प्रचंड आत्मविश्वास - सतत दुसऱ्याला मोफत सल्ला देणे - नाटक - लग्नसमारंभ वा मूर्तिकाचे कार्य असो सगळीकडे जाण्याची तयारी - सगळ्यांविषयी आपलेपणा - सामाजिक लोकप्रियता - उदा. वडिलांच्या एकसष्टीचा समारंभ - समारोप.

गृहपाठ ५ वा

प्रश्न - व्यक्ती आणि वल्ली या शब्दचित्रांच्या शीर्षकाची चर्चा करा ?

प्रस्तावना - लेखकाचा परिचय - व्यक्ती आणि वल्लीमधील व्यक्ती काल्पनिक असूनही खऱ्या वाटतात - भाषा - संवाद यातून जिवंतपणा वाटतो - व्यक्तीचित्रांची वैशिष्ट्ये - माणसाचे व्यक्तीमत्त्व हेरण्याची कला - जीवनातील विसंगती - माणसांविषयी प्रेम - जिव्हाळा - आपुलकी - सहानुभूती - समाजातील विविध प्रकारची व्यक्तिचित्रे - त्यांच्या स्वभावाचे वेगवेगळे पैलू - विनोदाच्या माध्यमातून त्याचे वर्णन - प्रसंगनिष्ठ विनोद - कोटी इत्यादिंचा वापर - स्वभावातील विसंगतीचे वर्णन - त्यामुळे सामान्य व्यक्तीचा समाजातील वेगवेगळ्या प्रकारे असणारा वावर - यामुळे त्या वल्ली ठरणे - समारोप.

English G - II Syllabus

- * **PROSE : -**
Textual and Non textual
(1) Textual
 (a) Answer in brief
 (b) Short Notes
(2) Non - textual Comprehension.
- * **GRAMMAR : -**
(1) Accuracy of expression
 (a) Use of Passive Voice
 (b) Use of Indirect Narration
(2) Simple, Complex and Compound Sentence
(3) Anomalous Finites
(4) Finding the word with the required shade of meaning with the help of treasures.
- * **TRANSLATION : -**
English into Marathi/Hindi and Vice - Versa.
- * **WRITING : -**
(1) Summary Writing.
(2) Letter Writing : - Formal - Application/Complaint.
(3) Report Writing.
(4) Paragraph Writing.
(5) Expansion of ideas.
- * **TEXT : -**
'The Refugee and other stories'
edited by A.S. Balakrishnan and A. George

Subject: English (ENG II)
Text – The refugee and other stories
Note: All Questions are Compulsory.

Home Assignment No. 1

- Q.1 Answer in brief. (Any Two) (5)**
- (1) Describe the Doll's House in detail.
 - (2) How did the draught affect Gafur's life?
 - (3) Describe the attitude of the mother in the story "The Rocking Horse winner".
 - (4) What was Jimmy's reply to the warden's advice?
- Q.2 Write short notes on the following topics. (Any Two) (5)**
- (1) Sher Singh's Adventure in Jungle.
 - (2) Maanji's life in Bombay.
 - (3) Character of Paul's mother
 - (4) Change in Jimmy
- Q.3 Read the following passage carefully and answer the questions that follow. (6)**

Every afternoon, as they were coming from school, the children used to play in the Giant's garden. It was a lovely garden, with soft green grass. Here and there stood beautiful flowers like stars and there were trees which in the spring time burst into delicate blossom of pink and pearl, and in autumn bore rich fruit. The birds sat on the trees and sang so sweetly that, the children used to stop their games in order to listen to them. "How happy we are here!" they cried to each other.

One day the Giant came back to his castle. He had been to visit his friend and had stayed for seven years. When he arrived home, he saw the children playing in the garden. "What are you doing here?" he cried in a gruff voice. "My own garden is own garden. I will allow nobody to play in it but myself" So he built a high wall around it and put up a sign. TRESPASSERS WILL BE PROSECUTED. He was a very selfish giant.

Questions:

- (1) Why did children used to play in the Giant's garden?
- (2) What did the birds do in the garden?
- (3) When did Giant come back?
- (4) When did he build a high wall? Why?
- (5) Use the following word in your own sentence.
Selfish

**Text – The refugee and other stories
(Prose)**

Home Assignment No. 2

Q.1 Answer in brief. (Any Two) (5)

- (1) Explain the character of Sher Singh's father from the story "My brother, My brother"
- (2) Describe the lamp in Doll's House.
- (3) Describe Maanji's life in Rawalpindi before partition.
- (4) What did the examiner of the poems notice about poems of Smith, Morrison and Montgomery? What did they decide at the end?

Q.2 Write short notes on the following topics. (Any Two) (5)

- (1) Problems faced by the family from the story "The Rocking Horse Winner"
- (2) Maanji's life in Bombay
- (3) Character of Jimmy Valentine
- (4) Character Sketch of Gafur

Q.3 Read the following passage carefully and answer the questions that follow. (6)

It is true that chance plays a great part in human life. We many times see that our plans fail. But we should not feel that it is because of our destiny. Destiny is an excuse for idle persons. We should remember that every man is gifted with a no. of qualities. If he makes use of these qualities there is every possibility that he will be successful. But if he keeps on blaming his fate he will never try to make use of his wonderful qualities and he may have to face a failure. Remember always that, man is the architect of his own fortune.

Questions

- (1) Who is the architect of man's fortune? How?
- (2) Who gives excuses of destiny? Why?
- (3) How can one be successful?
- (4) Write few gifts of God which are given to us. How should we use these gifts?
- (5) Who plays a great part in human life?

Home Assignment No. 3 (Grammar)

Q.1 Change the Voice (Any Four) (4)

- (1) We make history.
- (2) I deceive you.
- (3) She is not understood by her mother.
- (4) He wrote poems.
- (5) The maid wipes the table.

Q.2 Change into indirect speech. (Any Four) (4)

- (1) "What a shot!" he said.
- (2) "Sit down", she said to him.

- (3) The Custom officer said, "I like the old Parsi".
- (4) Ketan said to Leena, "I am your brother"
- (5) "Mom!" he shouted "Where are you?"

Q.3 Do as directed. (Any four) (4)

- (1) The old man is singing a song. (Change the voice)
- (2) Ameya plays cricket. (Convert it into Simple Past tense)
- (3) She works hard for money. (Make it imperative)
- (4) His music is so sweet. (Remove 'So')
- (5) I am so tired that I can not walk.

Q.4 Do as directed (Any four) (4)

- (1) He failed in the driving test. (Make negative)
- (2) What a good luck it is! (Make it assertive)
- (3) Meeta is intelligent than anybody else. (Change the degree)
- (4) It is very cold. (Make exclamatory)
- (5) We are unable to make good toys. (Use "Can")

Home Assignment No. 4 (Grammar)

Q.1 Translate the following passage into Marathi or Hindi. (4)

I was born into a middle - class Tamil family, in the island town of Rameshwaram. It was 1931, and Rameshwaram was a part of Madras State, in British India. I was one of many children – a short boy with rather ordinary looks, born to tall and handsome parents.

Q.2 Do as Directed. (Any Four) (4)

- (1) She is singer and she is dancer too. (Use 'as well as')
- (2) ----- stories she has written are all of great excellence. (A few/Few/the few, Fill in the blank with proper word)
- (3) It is very cold. (Make it Exclamatory).
- (4) What a pleasant surprise it is! (Make it assertive).
- (5) The people praised their prince. They celebrated his deeds. (Make it compound).

Q.3 Rewrite the sentence according to instructions. (Any Four) (4)

- (1) She is very sincere. (Add a Question tag).
- (2) We are unable to produce good toys. (Use 'can')
- (3) he is my Brother salil said geeta (Punctuate)
- (4) I saw a woman without eye (Convert it into future continuous tense).
- (5) She will come to my school (Convert it into present perfect tense).

Q.4 Do as directed. (Any Four) (4)

- (1) Sharad is a best student in our class. (Change the degree)
- (2) Students who take their studies seriously do well in their exams. (Make it simple).
- (3) The peak is too high to climb. (Use "so")
- (4) He is a doctor and philosopher. (Use 'not only but also)
- (5) I have - - - - - friends. (many/much)

Home Assignment No. 5 (Writing)

Q.1 Read the following passage carefully and write down the summary of one third in length. Suggest suitable title. (4)

Outdoor life and strenuous physical exertion are the constant delight of some people. They love all kinds of games and sports. Their vivacious interests will find a happy outlet only in vigorous and active occupations. It is indeed wastage of human material to allow our finest sportsmen to languish in office or factory. They should be marked out from their youth for employments of an active type. The army, police excise, customs, fire service, civil engineering etc. are their proper fields.

Q.2 Write a letter to "Times of India" complaining about the nuisance caused by street dogs in your city. (4)

OR

Write a complaint to the commissioner of police about the nuisance caused by Beggars in your area.

Q.3 Write a paragraph in about 10 - 15 lines on any one of the following. (4)

- (1) My first day in college
- (2) Environmental Pollution
- (3) Superstitions

Q.4 Write a report on the following topics. (Any one) (4)

- (1) Write a report on about 20 lines on the opening ceremony of the new mall in your area.
- (2) Write a report on the teachers' day celebration in your college.

मराठी (MG – II)

प्रश्नपेढी

शबरी

१. शबरीचे कथानक थोडक्यात लिहा.
२. शबरी कादंबरीतील वातावरण विशद करा.
३. शबरी कादंबरीचे वैशिष्ट्य विशद करा.
४. कादंबरीचा शेवट - तुमचे मत मांडा.
५. शबरी कादंबरीच्या शिर्षकाची चर्चा विशद करा.
६. शबरी कादंबरीमधून लेखिकेची वैशिष्ट्ये विशद करा.
७. टिपा लिहा.
अ) शबरी, ब) अभिराम, क) कादंबरीचे निवेदन, ड) कादंबरीतील पात्र (गौण, प्रमुख),
इ) कादंबरीतील समाज.

विशाखा

१. मराठी कवितेला 'विशाखा' ने नवी दृष्टी दिली - चर्चा करा.
२. कुसुमाग्रजांकडे असलेली कल्पकता आणि प्रेरकता विशाखाद्वारे स्पष्ट करा.
३. विशाखामधील सामाजिक आशय स्पष्ट करा.
४. विशाखामधील 'प्रेमकविता' यावर चर्चा करा.
५. विशाखा काव्यसंग्रहाचे वैशिष्ट्य स्पष्ट करा.
६. कवितांचे रसग्रहण करा. (पुढे नमुद केलेल्या कविता अभ्यासक्रमात आहेत)
 १. दूर मनोच्यात
 २. हिमलाट
 ३. स्वप्नांची समाप्ती
 ५. अहिनकूल
 ६. किनाऱ्यावर
 ९. गोदाकाठचा संधिकाल
 १०. स्मृती
 १२. आगगाडी व जमीन
 १३. क्रांतीचा जयजयकार
 १५. जा जरा पूर्वेकडे
 १६. तरीही केधवा
 १८. कोलंबसाचे गर्वगीत
 २०. बळी

२१. लिलाव
२२. पृथ्वीचे प्रेमगीत
२३. गुलाम
२४. सहानुभूती
२५. सात
२६. माळाचे मनोगत
३५. पाचोळा
४०. आश्वासन
४५. निर्माल्य
४८. सैगल
४९. कुतूहल
५६. टिळकांच्या पुतळ्याजवळ
५७. समिधाच सख्या या.

व्यक्ती आणि वल्ली

१. व्यक्ती आणि वल्ली या शब्दचित्रांच्या शीर्षकाची चर्चा करा.
२. व्यक्ती आणि वल्लीद्वारे पु. ल. देशपांडे यांच्या लेखनाचे वैशिष्ट्य स्पष्ट करा.
३. व्यक्ती आणि वल्लीमधील व्यक्तिचित्रांचे वैशिष्ट्य विशद करा.
४. व्यक्ती आणि वल्लीमधील व्यक्ती काल्पनिक असूनही वास्तववादी वाटतात. - चर्चा करा.
५. खालील व्यक्तिमत्त्वांचे पैलू स्पष्ट करा. (फक्त पुढीलच व्यक्तिचित्रे अभ्यासक्रमात आहेत.)
 - १) नारायण
 - २) सखाराम गटणे
 - ३) नंदा प्रधान
 - ४) भय्या नागपूरकर
 - ५) नाथा कामत
 - ६) परोपकारी गंपू
 - ७) चितळे मास्तर
 - ८) ते चौकोनी कुटुंब
 - ९) हंड्रेड पर्सेंट पेस्तनकाका
 - १०) अंतू बर्वा.

Special Papers Settlement Geography (GS - 1)

- Q.1** Define settlement geography and explain its nature and scope.
- Q.2** Discuss the factors affecting the location of urban settlement with examples.
- Q.3** Explain the factors affecting of decentralization of settlement, with examples.
- Q.4** Answer the following question in 25 to 30 lines. (any two)
 - 1) Discuss the difference between rural and urban settlement.
 - 2) Discuss the physical factors affecting the location of rural settlement.
 - 3) Explain the economical factors affecting centralization of urban settlement.
 - 4) Define the layout of urban settlement.
- Q.5** Write short notes. (any two)
 - 1) House type in India.
 - 2) Major cities in India - Mumbai.
 - 3) Functions of urban settlement.
 - 4) Building material.

Resources and Environment (GS - 2)

- Q.1** Explain environment science and explain its nature and scope.
- Q.2** Explain the human factors affecting the utilization of resources with examples.
- Q.3** Define the water pollution and explain the causes and effects of water pollution.
- Q.4** Answer the following question in 25 to 30 lines. (any two)
- 1) Describe the various types of natural resources.
 - 2) Write the causes of air pollution.
 - 3) Explain the importance of wind energy.
 - 4) Write about the direct advantage of forest.
- Q.5** Write short notes. (any two)
- 1) Environmental effects of deforestation.
 - 2) Acid rain.
 - 3) Solar energy.
 - 4) Importance's of pollution studies.
-

Sociological Thinkers (SS - 1)

- Q.1** Explain Comte's law of three stages in the development of human society.
- Q.2** What are the characteristics, functions and dysfunctions of bureaucracy as enunciated by Weber?
- Q.3** Discuss Sorokin's views on culture.
- Q.4** Answer the following questions in 25 to 30 lines. (any two)
- 1) Explain Karl Marx's views on state.
 - 2) Discuss similarities and differences between organism and society stated by Spencer.
 - 3) Elaborate Durkheim's theory of religion.
 - 4) State pareto's types of residues.
- Q.5** Write short notes. (any two)
- 1) Karl Marx's views on class.
 - 2) Durkheim's types of suicide.
 - 3) Pareto's types of non - logical action.
 - 4) Sorokin's types of social interaction.
-

Rural and Urban Sociology (SS - 2)

- Q.1** Explain difference between rural and urban community.
- Q.2** Explain impact of caste on different aspects of rural life.
- Q.3** Explain reasons of problem of beggary in cities and remedies on it.
- Q.4** Answer the following questions in 25 to 30 lines. (any two)
- 1) State types of cities in ancient India.
 - 2) Discuss land relations in Pre - independence India.
 - 3) Write types of migration.
 - 4) Discuss factors responsible for rapid urbanization in 20th century.
- Q.5** Write short notes. (any two)
- 1) Importance of rural sociology.
 - 2) Rural urban continuum.
 - 3) Functions of cities.
 - 4) Nature of urban education.
-

Indian Government & Politics (PS - 1)

- Q.1** Which are the characteristic features of Indian constitution?
- Q.2** Explain the Fundamental Rights in Indian Constitution.
- Q.3** Discuss the meaning, features, significance and problems of Local Self Government in India.
- Q.4** Answer the following questions in 25 to 30 lines. (any two)
- a) Caste and politics in Maharashtra.
 - b) Explain the following concepts from the preamble of Indian Constitution.
 - a) Sovereign
 - b) Secular
 - c) Explain the nature of Indian Federal state.
 - d) Discuss the factors influencing Indian Politics after 1977.
- Q.5** Write short notes. (any two)
- a) The powers and functions of President.
 - b) The structure of Indian Parliament.
 - c) The points made in favour and against Hindi and English languages.
 - d) Planning in India.
-

Indian Political Thinkers (PS - 2)

- Q.1** Discuss Justice Ranade's thoughts on 'State'.
- Q.2** Discuss with examples Dr. Ambedkar's contribution for 'Untouchability'.
- Q.3** Explain Dr. Rammanohar Lohia's views on 'Socialism'.
- Q.4** Answer the following questions in 25 to 30 lines. (any two)
- a) Explain Raja Rammohan Roy's thoughts on 'Law'.
 - b) Discuss the social thoughts of Justice Ranade.
 - c) Why Lokmanya Tilak is called as the 'Father of Indian Unrest'?
 - d) Explain Mahatma Gandhi's views on 'Religion and Politics'.
- Q.5** Write short notes. (any two)
- a) The four - fold programme of Lokmanya Tilak.
 - b) Mahatma Gandhi's concept of 'Satyagrah'.
 - c) Dr. Ambedkar's views on 'Democracy'.
 - d) Dr. Lohiya's views on Liberty.
-

Micro Economics (ES - 1)

- Q.1** What is meant by elasticity of demand? Explain price and income elasticity of demand in detail.
- Q.2** What is meant by monopoly? Explain the characteristics of monopoly.
- Q.3** Explain the law of variable proportions with the help of diagram.
- Q.4** Answer the following questions in 25 to 30 lines. (any two)
- a) Explain the law of marginal diminishing utility.
 - b) Explain the law of demand.
 - c) Explain the law of supply.
 - d) What is meant by average and marginal cost? Explain relationship between them.
- Q.5** Write short notes. (any two)
- a) Price differentiation.
 - b) Benefits of large scale production.
 - c) Selling costs.
 - d) Liquidity preference theory.
-

Economics of Development (ES - 2)

- Q.1 Explain the characteristics of less developed economy.**
- Q.2 Explain the economic and non economic factors of development.**
- Q.3 Explain the obstacles in the economic development.**
- Q.4 Answer the following questions in 25 to 30 lines. (any two)**
- a) Write the foreign sources of capital formation.
 - b) On which factors selection of production technique depends?
 - c) Explain the importance of technology.
 - d) Explain the nature of foreign aids.
- Q.5 Write short - notes. (any two)**
- a) Role of government in the process of development.
 - b) Benefits of foreign capital.
 - c) Limitations on demand for capital.
 - d) State of high mass - consumption.
-

Ancient India (Till 1200) - HS - 1

- Q. 1 Write about expansion by Chandragupta Maurya. And evaluate his career.**
- Q. 2 Describe the contribution of Samudra Gupta.**
- Q. 3 Describe the feudalism in ancient India.**
- Q. 4 Answer the following question in 25 to 30 lines. (any two)**
- a) Describe the nature of History.
 - b) Give information of archeological sources of history of Ancient India.
 - c) Write about the Kushanas.
 - d) Give information of the conflict among Palas, Pratiharas and Rashtrakutas.
- Q. 5 Write short notes in 25 to 30 lines. (any two)**
- a) Political Life of Aryans.
 - b) Development of Agriculture during 6th Century B.C.
 - c) Contribution of Rashtrakutas.
 - d) Greater India.
-

History of Marathas (1630 to 1818) - HS - 2

- Q. 1 Discuss the factors that lead to the rise of Maratha power.**
- Q. 2 Give an account of the Chhatrapati Sambhaji's regime.**
- Q. 3 Take a review of the efforts which were taken during the reign of Peshwa Madhavrao I for restoration of the Maratha power?**
- Q. 4 Answer the following question in 25 to 30 lines. (any two)**
- a) Give information of Siddi Jauhar's expedition.
 - b) Write about the conflict between Shahu and Tarabai.
 - c) Give any six causes of the fall of Maratha kingdom.
 - d) Write about the caste system during the Maratha period.
- Q. 5 Write short notes in 25 to 30 lines. (any two)**
- a) Jawli Episode.
 - b) Shivaji's Escape from Agra.
 - c) Bajirao - Nizam Relations.
 - d) Provincial Administration during Shivaji and Peshwa period.
-

MS - Office (Office Automation) (Theory)

(40mks)

Q1 Answer the following

(20mks)

1. Explain the clipboard in detail.
2. Write a note on Master slide.
3. Describe how to create database in Access.
4. What is Macro in word? Explain steps to create macro.

Q 2 Answer the following in detail.

(20mks)

1. Describe relational database. Explain with an illustration how to create a simple relationship.
2. Describe in detail the steps to create mail merge.
